

# Braemar School

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**Braemar**

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Braemar School works together to provide an ethos where everyone feels happy, safe, supported and challenged to be the best they can be.

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## Our Core Values

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**Secure Environment**

**Mutual Respect**

**Achievements**

**Resilience**

**Teamwork**

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## High Quality Learning, Teaching and Assessment

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- ✓ Effective use of child led learning opportunities
- ✓ Clear learning intentions and success criteria
- ✓ Assessment is for Learning (AiFL) strategies are embedded
- ✓ Staff use professional development to make a difference
- ✓ Staff use technology to improve learning
- ✓ Outdoor environment optimised to enhance teaching
- ✓ Transition procedures ensure progression
- ✓ Pupils welcome and enjoy challenge in their learning
- ✓ Pupils encouraged to reflect on their learning
- ✓ Strong links with the community

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## The Four Capacities

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**Confident Individuals**

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**Effective Contributors**

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**Responsible Citizens**

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**Successful Learners**

# The Eight Curricular Areas

**When planning we consider the following :**

## Mathematics



Number, Money and Measurement; Shape, Position and Movement; Information Handling

## Religious and Moral Education



Christianity; Other World Religions; Development of Beliefs and Values

## The Seven Principles

Personalisation and Choice; Challenge and Enjoyment; Breadth; Depth; Progression; Relevance and Coherence

## Expressive Arts



Art and Design, Music, Dance and Drama

## Science



Planet Earth; Forces; Electricity and Waves; Biological Systems; Materials and Topical Science

## Discrete Learning

Where knowledge, understanding and skills are taught in separate subject areas.

## Literacy and English



Reading; Writing; Listening and Talking; Modern Languages

## Social Studies



People, Past Events and Societies; People, Place and Environment; People in Society, Economy and Business

## Interdisciplinary Learning (I.D.L.)

A planned approach where the development of transferrable skills from across subject areas is taught and applied in a meaningful context.

## Health and Wellbeing



Mental, Emotional, Social and Physical Wellbeing; P.E.; Food and Health; Substance Misuse; Relationships and Sexual Health

## Technologies



Computing Science; Food and Textiles; Craft, Design, Engineering and Graphics; Technology in Society

## Cross Curricular Learning

Where a number of experiences and outcomes, across different subject areas, with related knowledge, understanding and skills are delivered through a relevant context.